



In Touch

Creating Futures Together

Learners first, connected and inspired.

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Access *In Touch* on line on our website: www.ogilviehigh.tas.edu.au

CALENDAR

TERM 2 2016

10-12 May - NAPLAN Testing Gr 7 and 9
 17 May - Gr 7 Immunisation
 26 May - School Cross Country
 Chaplaincy Dinner
 31 May - House Drama
 Performance
 13 June - Public Holiday
 15 June - EC Parent Information
 Evening
 16 June - Gr 8/9 Social City Hall
 17 June - EC Orientation Day
 1 July - Term 2 ends

TERM DATES 2016

Term 1: 3 Feb - 7 April
 Term 2: 26 April - 1 July
 Term 3: 19 July - 23 Sept
 (Monday 18 July is a Student
 Free Day—PL for teachers)
 Term 4: 10 Oct - 21 Dec

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www.facebook.com/OHSTasmania
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<https://education.tas.edu.au/ogilviehigh/default.aspx>

ABSENCE HOTLINE 6228 8890

Call any time (24/7) to
 leave a message about a
 student's absence

SCHOOL TIMES

8.40am Warning Bell
 8:45am Home Group
 9:00am Period 1
 10:40am Recess
 11:10am Period 2
 12:50pm Lunch
 1:40pm Period 3

From the Principal

Ogilvie is a place of Learning. One of our commitments is *To be a learner*. This commitment is made not only by students, but also by staff at the school. This week all of our students in Years 7 and 9 are undertaking the NAPLAN tests. Whilst this is only a snapshot of learning, it does provide valuable data for our teachers about individual students and a picture of our literacy and numeracy levels across the school. We can also use the data from year to year to measure improvement, set new goals for improvement and allocate resources where they are most needed. Congratulations to students who were in the top 1% for NAPLAN in 2015: Neve Buttermore – 8C, Emma McGuinness-Jeffries – 8D, Caitlin VanEmmerik – 10B, Jemima Willis – 8C. Currently our teachers are focusing on the writing process and aiming to improve writing skills of all of our students. This work is being led by our 'Raising the Bar' Assistant Principal, Erika Boas. During this term teachers will participate in professional learning in this area as well as continuing a focus on formative assessment and making learning visible. We know that this will enable students to improve learning outcomes.



Julie Bird

Ogilvie commemorates Anzac Day

Several of our students represented Ogilvie in ANZAC Day services at both the Lenah Valley and Hobart services. Prefects, Scarlett Marston, Caitlin Van Emmerik and Lauren Geard attended the Lenah Valley Anzac Day ceremony where they joined the march up Creek Road to the RSL. Here, Caitlin laid a wreath on behalf of the Ogilvie community. Scarlett and Lauren were privileged to speak about two significant battles that are commemorated this year: the Battle of Fromelles (1916) and the Battle of Long Tan (1956). Five Grade 9 students joined Ms Frost in the Hobart March, carrying the banner for the Australian Army Nursing Service.

Our whole school assembly on the first day of Term Two focused on remembering the service of all members of our Defence Forces, past and present. Ms Bird spoke to the school about the Anzac Spirit and how the characteristics displayed by our 'diggers' are often reflected in the actions of many Australians during times of hardship and uncertainty. She spoke of how these same characteristics can guide our behaviours as members of the school community.

In sharing her story of a soldier she has researched for the Frank MacDonald Memorial Prize, Georgia-Alice Bunge, spoke about the importance of Anzac Day and the need to continue sharing the stories of our World War One soldiers. Similarly, Angelica Passarelli and Harshika Herath spoke about the need to remember those soldiers who returned home from the War. Too often forgotten, these soldiers returned to a new life, one that was so very different from that which they left in order to enlist. Earlier in the year, thirteen of our Grade 9 students had the opportunity to research soldiers who had returned from the First World War and present this research at the unveiling of headstones at Cornelian Bay. Their involvement in the Tasmanian Headstone Project was also shared at our assembly.

Our Anzac Day assembly was complete with the playing of the National Anthem and Last Post. Our thanks to the Band members for their fabulous performance of the National Anthem and another piece titled *Four Breton Dances* – it was outstanding.

Wendy Frost

Curriculum Area Leader – Studies of Society and Environment



METRO CHANGES

- Route 204PM has been removed. From the start of Term 2, students should instead catch the Route 541 service to Metro Springfield via Florence Heights which departs from New Town Road Stops 15 & 16 at approximately 3.35pm.
- Route 214PM has been removed. An extended Route 530 service to Gagebrook via Old Beach and Glenorchy will operate in lieu of this service, departing from Ogilvie High School.
- Route 605AM has been altered to start and end at Tranmere instead of Shoreline. On school days this service will commence from Tranmere/Camelot Park Terminus at 7.17am to Shoreline via Tranmere Rd and Howrah Rd. The departure time from Shoreline will remain unchanged at 7.31am.
- Route 605PM has been altered to continue from Shoreline via Howrah Rd & Tranmere Rd to terminate at Tranmere / Camelot Park Terminus.
- Please use the METRO app and or website to check bus routes and times.

Andrew Moore
Assistant Principal – School Operations / Year 8 / HPE /
Aboriginal Education

STUDENT-PARENT-TEACHER

Our Parent-Teacher evening held on Wednesday 27 April was well attended by parents who were able to have a conversation with teachers about learning, and how we can all continue to support students to engage in the education and learning process and improve outcomes.

In our next reporting phase staff will be assessing students against the Achievement Standards in the Australian Curriculum in each subject area: they will write comments about the learning as well as provide feedback about how each student can improve on the outcomes they have achieved so far this year. This report will go home next term on July 20 and Parent-Teacher evening will be on Wednesday 3 August.



WELCOME

Welcome to Kartanya Maynard who has started work as our Aboriginal Education Officer. Kartanya brings a passion for young people, is an active member of the Aboriginal community and is an amazing and accomplished singer. We are looking forward to seeing her contribute to our school.



Welcome Kartanya, pictured here with students Chelsea and Sophie Cockshutt, Sebe Akorsu and Saffron McDonald

Andrew Moore
Assistant Principal – School Operations / Year 8 /
HPE / Aboriginal Education

INTERNATIONAL STUDENTS

Ogilvie has International students from Japan, Korea, China and New Caledonia. To help these students with their English, and our girls with their Japanese, Chinese and French, a 'language buddy' system has been introduced.

The International Students met with the girls interested in being a language buddy over a morning tea on Wednesday.



PRIMARY SCHOOL VISITS

Some Grade 7 students have been visiting their primary school to talk with the Grade 6 girls about the amazing Term 1 they have had at Ogilvie. They spoke about all the learning opportunities and extra-curricular activities they have experienced so far this year.



Eco schools update – May 2016

One of the eco-schools team goals last year was to investigate replacing some of the plastic containers used in the canteen with biodegradable alternatives. We are very pleased to report that, working with Shane from the canteen and Cindy McDonald, this change is beginning this term. Most of our canteen containers can be recycled, which is great when people remember, but using the new container is even better in terms of sustainability – it is made from biomaterials, and will decompose.

Recently we have also been successful in receiving a \$500 'Litter Less' grant. Less litter/more recycling is the focus for Grade 7 this year, and we will use the money to encourage and maybe reward people for doing the right thing with their waste. To accept the money we were required to conduct a litter audit of the school grounds. We collected 9kg of rubbish and 5kg of items that could have been recycled.

We are also working on a proposal to 'rescue' the Grade 8 courtyard, between the Hall and the main staffroom. At the moment the area has very little visual appeal and includes no living things. A 'renovator's delight'! Watch this space for a room review later in the year.

Jane Williams

Even Wars have Laws - Secondary School Competition

The Australian Red Cross has organised a state wide competition to focus on International Humanitarian Law.

Recently Kasia Kremzer-Kozlowska from the Red Cross addressed Visual Art students in Ms Breaden's Yr 8 and Ms Avent's 9/10 classes. She spoke about the Laws of War how they apply to the treatment of people, weapons and targeting. She also mentioned the Red Cross and the essential and often hazardous work it carries out in times of crisis.



The works are to be judged by a panel of professional artists and experts with emphasis on skill level and exploration of the competition theme. The top entries will be exhibited at Hobart LINC from June 10 – July 31. The Governor Kate Warner will be giving the opening address and presenting prizes.

Pat Avent
Visual Art, Design Technology Teacher

INTER-HIGH SWIMMING CARNIVAL

A team of Ogilvie's finest swimmer attended the Division A Inter High School Swimming carnival, held at the Hobart Aquatic centre. The girls did a brilliant job of representing themselves and the school, by trying their best, behaving with respect and using good manners both in the stands and whilst in the pool. Over all we can a respectable 3rd and there were some stand out individual performance as follows:

Rebecca Payne	1 st 50m Backstroke and Freestyle Div 2
Lucy Gourlay	1 st 50m Freestyle Div 3
Zoe Wood	1 st 50m Freestyle Div 1
Emily Scurrah	50m Freestyle Div 4
Grace Saltmarsh	3 rd 100m Freestyle
Phoebe Gosnell	2 nd 50m Breaststroke
Felicity George	3 rd 50m Freestyle
Jaquie Donnelly	2 nd 100m Freestyle, 3 rd 50m Backstroke
Megan Cowley	3 rd 50m Breaststroke
Brightie Rowlands	2 nd 50m Butterfly
	3 rd 100m freestyle
	4 th 50m Freestyle
	1st 50m Breaststroke.
Megan Wood	2 nd 50m Freestyle Div 1

For the relays Grade 7 came second. Year 9 and 10's third in their year groups. A big thank you to all parents and friends that were able to attend and support the girls it is very much appreciated. We also had three prefects acting as official on the day. Thank you Anna Hughes, Meg Walker and Ellen Womersley for making the time to help out.

Tammy Potter - HPE

FOOD ALLERGY AWARENESS

The Grade 7 Student Council have decided to promote the national Food Allergy Awareness campaign by encouraging all grade 7 students to adopt an allergy for just one day during the dedicated week which is from Sunday 15 May till Saturday 21 May.

On Tuesday 17 May our Ogilvie campaign will be launched at an assembly and on Thursday, Grade 7 students will aim to be free of at least one known food allergen.



7A and 7B will avoid any products with even a trace of nuts.
7C, 7D and 7E plan to avoid any dairy products.
7G will try being gluten free.

Please support your child by encouraging them to carefully read the food labelling and to follow through on the commitment they made to avoid foods that contain their chosen ingredients.

Marine Discovery Centre – Grade 7 Excursions

During May and June the Grade 7 classes are participating in a science excursion to the Marine Discovery Centre at Woodbridge. Each class will spend a whole day at Woodbridge, learning about human impacts on Marine environments, use of water, ecosystems and food webs. This is an amazing opportunity to learn 'hands-on' and experience working as a scientist on the boat RV Penghana in the D'Entrecasteaux Channel.



The Grade 7 Science Team

CHINA TRIP

In the early morning hours on the 3rd April, 25 somewhat sleep deprived Chinese language students made their way to the airport to embark on the trip of a lifetime. After what seemed like an eternity of travelling, we arrived at our hotel in Beijing where we immediately collapsed into our beds.

The next few days in this vast city were spent delighting in the sights and sounds of such famous landmarks as the Forbidden City, the Temple of Heaven, the Summer Palace and of course, the Great Wall. Next we moved onto the hustle and bustle of Xi'an, which provides its visitors with a window to China's ancient civilisation. Xi'an is blessed with a great number of precious relics and historical sites, with the highlights being the Terracotta Army, the famous Big Wild Goose Pagoda, and the Ancient City Wall. After the frantic pace of life in the big cities it was a relief to arrive at our next destination – Yangshuo. Located on the bank of the beautiful Li River, Yangshuo's striking limestone crags, lush vegetation and traditional Chinese architecture and customs provided a peaceful haven from the multitudes of people and innumerable cars.



Last stop on the itinerary was Shanghai. Both modern and exciting, to see Shanghai is to see China's future today. While in Shanghai we visited the Oriental Pearl Tower. Standing at a height of 468 metres, from here we were able to enjoy a breathtaking panorama of the city. Other highlights were Old China Town, where numerous shops and restaurants jostle shoulders over twisting alleyways and small squares, and the ERA Intersection of Time Acrobatics Show, which immerses audiences in a captivating performance that combines Chinese history, mesmerising acrobatics and martial arts and incredible special effects. We also enjoyed an evening cruise on the Huangpu River which allowed us to view the stunning night lights of the Bund, Shanghai's famous waterfront.



Although we were glad to arrive back home after our action packed tour of China, everyone agreed that they couldn't wait to return to this amazing country again someday soon.

BIG PICTURE CAMP

On Thursday 5th and Friday 6th May, Big Picture students and staff went on camp to Orana, Roches Beach. After arrival, unpacking and setting up our rooms, we headed to the beach for a walk, paddle and sand sculpture building competition. The winners were a turtle complete with nest of eggs and hatchling and a beautiful mermaid. After lunch on the beach we headed back for some free time.



The next activity was a version of the Amazing Race where teams had to solve various challenges to find clues to the final challenge. Some lucky teams even found Smarties along the way.

Before dinner a few tried the obstacle course and outdoor gym equipment while others learnt the difference between bandicoots and rats and the less energetic started to make a dent in all the snack food they had brought with them. After dinner we headed out into the dark night for Spotlight, games and marshmallow toasting in the world's biggest bonfire. Back inside we watched a movie before 'Lights Out.' Some people even managed some sleep. It rained most of the night but, fortunately, the days were clear.

The next day a few intrepid people went for an early morning walk then everyone packed up the bedrooms, had a leisurely breakfast and free time to use the sports equipment, colour in or play UNO and other games. After lunch, the cleaning began in earnest and there were some more team games before a final beach walk and go on the gym equipment.



It was great to get away from school and to build friendships in a different environment. Big Picture is all about community and these whole group activities strengthen those bonds. Thank you to parents and families for supporting the camp and to Jane, Lillian, Mary and Megan for organising the camp and forgoing their precious sleep to accompany students.

OUTDOOR EDUCATION

Outdoor Education students have had a very busy term. They started the year learning to surf at Clifton Beach with some excellent instructors from Coastrider Surf Academy. Students learnt and reflected on the key points to standing up on their boards and the importance of safety in the open water. They also had the opportunity to travel to the Freycinet National Park where they spent the night camping at Friendly Beaches. They were able to put into practice their knowledge of the principles of leaving no trace and experience the beauty of wineglass bay. After breakfast on the beach the next morning students were able to show off their surfing skills in Bicheno at Redbill Beach before making the journey back to school with a short stop at Kate's Berry Farm. All students have been developing a website of their experiences and will continue to add reflections and photographs throughout the year. During term two, students will have the opportunity to participate in Orienteering, Mountain Biking and Kayaking.

