



# In Touch

## Creating Futures Together

Learners first, connected and inspired.

Ogilvie High School  
 228 New Town Road NEW TOWN TAS 7008  
 (03) 6228 8800 Fax: (03) 6228 6842  
[www.education.tas.edu.au/ogilviehigh](http://www.education.tas.edu.au/ogilviehigh)  
[ogilvie.high@education.tas.gov.au](mailto:ogilvie.high@education.tas.gov.au)



Issue 5

Wednesday 8 June 2016

Access *In Touch* on line on our website: [www.ogilviehigh.tas.edu.au](http://www.ogilviehigh.tas.edu.au)

### CALENDAR

#### TERM 2 2016

13 June - Public Holiday  
 14 June - School Association Mtg  
 15 June - EC Parent Information Evening  
 17 June - EC Orientation Day  
 24 June - Free Dress Day  
 1 July - Term 2 ends

#### TERM DATES 2016

Term 1: 3 Feb - 7 April  
 Term 2: 26 April - 1 July  
 Term 3: 19 July - 23 Sept  
 (Monday 18 July is a Student Free Day—PL for teachers)  
 Term 4: 10 Oct - 21 Dec

### Find us on Facebook, Twitter and the Internet:

[www.facebook.com/OHSTasmania](http://www.facebook.com/OHSTasmania)  
[www.twitter.com/OHSTasmania](http://www.twitter.com/OHSTasmania)  
<https://education.tas.edu.au/ogilviehigh/default.aspx>

### ABSENCE HOTLINE

**6228 8890**

Call any time (24/7) to leave a message about a student's absence

### SCHOOL TIMES

8:40am Warning Bell  
 8:45am Home Group  
 9:00am Period 1  
 10:40am Recess  
 11:10am Period 2  
 12:50pm Lunch  
 1:40pm Period 3

### From the Principal

**Commitment to learning:** Ogilvie is a community of learners and this year staff have continued on a learning journey through a series of professional learning session based on the whole school literacy inquiry, 'What makes a great writer?' Teachers have looked at ways to support student writers, build writing stamina and determine own learning goals when it comes to being a better writer. Staff have also continued to focus on the increased use of formative assessment tools to track student understanding and to inform future learning.

At a recent professional learning staff meeting, each curriculum team reported on their shared work around writing and formative assessment. They also shared their team goals for future practice.

The Health and Physical Education team have developed a shared learning for their curriculum area. They have also focused on using common tools for formative feedback. The team have all adopted the approach of using learning intentions and success criteria in every class.

The English and SOSE teams have been looking at *Writer's Notebooks* and *Interactive Journals* as a way to support daily informal writing practise and writing to learn as a formative tool for learning. The Humanities team reflected on the need for greater balance between daily 'informal writing' and the more high stakes assignment writing. The team have explored the importance of writing alongside the students and sharing their daily writing with their students as modelled practice.

Both Health and Physical Education and the Humanities are now looking forward to exploring ways that students can give each other increased peer feedback on their writing and their learning.

Science have been using online tools to track student understanding and have trialled the use of a program called 'Education Perfect'.

The Science team are beginning to explore the use of common formative assessment tools. Many of the grade 9 classes have been working on infographics modelling trophic cascades.

The Mathematics teachers have adopted a whole team approach to developing a *Growth Mindset* in Mathematics. Using Jo Bowler's text, *Mathematical Mindsets*, the goal has been to unleash student potential through creative maths, inspiring messages and innovative teaching. The team are excited about the possibilities ahead for increasing the excitement and interest of girls in STEM learning area.

The Arts and Technology teams also shared their approaches to writing and formative assessment in the practical learning areas.

We currently have 14 teachers in training completing their Professional Experience 3 at Ogilvie. Six Masters of Teaching final year students have been working at Ogilvie as literacy support teachers in English classrooms. This unique opportunity affords both the mentor (experienced English teacher) and mentee (student teacher) with a wonderful collaborative learning opportunity.

**Staff achievements:** Congratulations to Isobel Williams who has recently been awarded the Doreen Hopkins' Medal for 2016 by the Tasmanian Awards' Committee of the Australian School Library Association (ASLA). Isobel was recognised for her work as a Teacher Librarian who has made an outstanding contribution to school libraries and the professional standing of school librarianship within Tasmania. Jan Hunt is currently in the United States completing a Hardie Fellowship tour. Jan is part of group tour exploring opportunities for student extension and enrichment. The tour group are currently in New York. They have been visiting schools which use Renzulli's Enrichment Model, Enrichment Clusters, Cross Curricula Projects and Socratic Seminars to engage students and teachers in collaborative authentic learning tasks. We look forward to learning more about how this learning will inform opportunities for our girls when Jan returns.

Erika Boas recently travelled to Sydney to accept an Australian Professional Teachers Association (APTA) Award on behalf of the Tasmanian Association for the Teaching of English (TATE). Erika is the President of TATE and they were named as an 'Innovative Association'. In addition to supporting English teachers at Ogilvie in her Head of English role, Erika has spent countless hours supporting English teachers across Tasmania in her role as TATE President.

**Julie Bird  
Principal**

## Grade 7 - A Community and Caring Focus

Our focus in grade 7 has been all about care and community. We have now launched a random acts of kindness wall. When students and staff notice students caring for, looking out for, or helping others they collect a token (selection of cartoon animals) and write the name of the student being kind and what they did. The wall has just started, but we are hoping to have it filled with random acts by the end of the term. This wall can act as a guide and role model for all students at Ogilvie High School.

**Leesa Pettit**  
**Grade 7 Co-ordinator**



## Year 8 - Zorb Balls

On Friday 4 June, Ogilvie was lucky to have Energy Youth Group and the Zorb Balls visit for sessions with the Year 7 and Year 8's and some Year 9 students who filled some gaps. Ringside battles, laughter and some music beats added to a great atmosphere and fun session. Dan and his team will visit again to support the Grade 8 PANCAKE fundraiser on Tuesday June 21 and YES, the Zorb Balls will be back in Term 3, with more sessions.



## Ogilvie is treated to Theatrical Feast - Shake and Stir Theatre Company Experience

On Tuesday 4 and Wednesday 6 May Ogilvie senior students were treated to a theatrical feast by attending two events with interstate theatre company Shake n' Stir. The events were linked to the company's production of *Wuthering Heights* which was shown at the Theatre Royal. Firstly, the cast and director visited the school and completed two drama workshops with the students. During this experience we heard from the director regarding the production, talked to the cast and then participated in acting workshops linked to Gothic Theatre and the script *Wuthering Heights*.

On Friday 6 May Grade 10 Drama and all Grade 9 students were taken to the Theatre Royal to watch the production – *Wuthering Heights*. The audience was delighted by the creative nature of the set, complex and chilling relationships of the characters and the final moment – rain on stage. Comments from the students after the production have been very favourable and the show was enjoyed by all.

We have close links to Shake n' Stir Theatre Company and will be welcoming them back in 2017 for their next exciting season.

**Cass Wilson**  
**Drama Teacher**



## Cross Country

The School held its annual Cross Country Carnival on Thursday 26 May, as a culminating performance to the Health and Physical Education focus on fitness in Term 2. The event was a great opportunity for all girls to be active, connect with our House program and try out for the Inter-high school team, who are competing on Tuesday 14 June.

## HPE Team



Friday 20 May saw the opening of the annual **Art from Trash Exhibition**, held at the Long Gallery Salamanca Arts Centre. The work was vibrant, imaginative and reflected the aim of the exhibition to promote sustainability through reusing, resourcing, recycling and rethinking waste.

The **Bendigo Bank Youth Art Award** was presented to **Jacqueline Donnelly 9**. Her winning work featured an owl made from aluminium cans and other recycled bits and pieces. Jacqueline spent many weeks on this work painstakingly attaching small aluminium feathers. The exhibition will run until 10 June.



**Pat Avent**  
**Art Teacher**

### Even Wars Have Laws Competition

The laws of war are also called International Humanitarian Law [IHL]. IHL protects people who are not fighting in the conflict, such as civilians, sick, wounded, prisoners and those providing humanitarian assistance such as Red Cross, Red Crescent, medical staff and aid workers. These rules limit who and what can be targeted and ban certain types of weapons. The Red Cross has organised the competition in order to create an awareness of IHL. The Yr 8 and 9/10 Visual Art classes have taken up the challenge to create works addressing the theme Even Wars Have Laws. The competition was state wide and there were 110 entries. The following students have been awarded prizes and acknowledgement for their creative efforts.



Georgia-Alice Bunge, 10



Matilda Bromfield, 10

Equal Second prize - Jacqueline Donnelly and Nikki Think  
Third Prize – Imogen Campbell  
Honourable Mentions – Joyce Ching and Nahhar Sheloommee Hart

Works chosen for exhibition – Madeline Jury, Samantha Hawley, Matilda Bromfield, Neko Kelly, Evelyn Bryan, Georgia-Alice Bunge, Ruby Marschall and Mikaylah Fletcher

The Exhibition will be opened and prizes awarded by Her Excellency Kate Warner Governor of Tasmania. Friday June 10: 6:00 – 7:30pm, Hobart LINC. The Exhibition will be open for public viewing until 31 July.

**Pat Avent**  
**Art Teacher**



Joyce Ching, 10



Ruby Marshall, 10



Mikaylah Fletcher, 9



Demi Bean, 9



Jacqueline Donnelly, 10



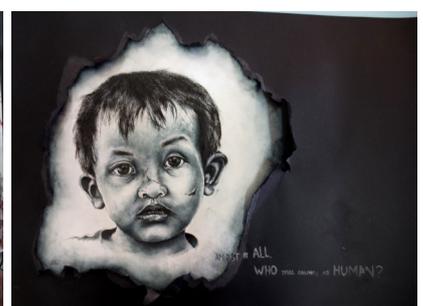
Chloe Reynolds, 10



Saffron McKinnon, 9



Nikki Think, 9



Imogen Campbell, 10

**Congratulations** to our Teacher Librarian, Isobel Williams, who has won the Doreen Hopkins Medal which is an award for distinguished service to school librarianship in Tasmania. Doreen Hopkins had a long and distinguished career in Tasmanian secondary school libraries in the 1970's-1990's. She represented the profession during periods of change and innovation with teaching and learning through literature, whole school resource management and the installation of computerised library management systems. Doreen has been a very special friend and mentor to many Teacher Librarians still working in Tasmanian schools today.



The criteria for nomination included the following: *The Teacher Librarian must have made an outstanding contribution to teaching and learning at their school or college and have contributed to raising the profile of the profession.*

Not only has Isobel led a period of significant growth and improvement in the Ogilvie library to make it at the forefront of libraries in Tasmania but she has been a positive and proactive President of the Australian School Library Association for a number of years.

**Jill Budge**  
**English Teacher**

### **Combined Primary School Band Visits**

May has been a busy month for the Music Department. On May the 26<sup>th</sup> the Combined New Town High School/Ogilvie High School Symphonic band performed at both the junior school assembly and the senior school assembly. The performance was well received by staff and students at New Town and was valuable performing practice for the band for their upcoming Hobart Eisteddfod performances in June. Likewise, the Ogilvie Symphonic Band, Stage Band and Grade 7/8 band played at New Town Primary School on Tuesday the 31<sup>st</sup> of May to a very appreciative audience.



Very Special thank you to Mr Reade, Ms Patten, Ms Mason, Mr Grinham and Miss Rockliff for their commitment and work with Ogilvie students to provide these performance opportunities. Many hours of work outside of class teaching in the form of rehearsals, preparation, travel and then the performances themselves are put in to make it all happen.



Four of our students, Emily Quinn, Angela Carlisle, Charlotte and Nikita McLean-Ford also participated in the Media lunch of Festival of voices – 12<sup>th</sup> of May. They will also be involved in the Festival of the Voices later in June and during the first week of the holidays.



Vittoria Von Caemmerer and Mimi Jin performed at the recent Annual Chaplaincy dinner. Their performance was very much appreciated and added a very nice touch to an excellent evening.



**David Edwards**  
**Media Arts Teacher**

Two Ogilvie girls, Alice Murphy and Tahlia Strong, were in the STJFL Southern Representative Football Team which played in the North-South Youth Girls Competition in Launceston on Sunday June 12<sup>th</sup>. The North were victorious on Sunday but the match was played out to the very end and a great experience was had for all of the girls who participated.

